

the loop

A quarterly magazine from Lewisville Independent School District

FALL 2022



GETTING BACK
TO SCHOOL

5740 Grandscape Blvd. The Colony, TX 75056
www.galaxytheatres.com

  GALAXYTHEATRESGRANDSCAPE



5 GAL BAGS
TO-GO

**RESERVE YOUR
PRIVATE SCREENING!**



BIRTHDAYS



**JOIN OUR FREE
REWARDS
PROGRAM!**



GAMING





| A WORD from THE SUPERINTENDENT |

Off to a great start

DEAR READERS, I am so excited to welcome you to the 2022-23 school year! The past few weeks have been nothing short of incredible as we have welcomed students and staff back to campus. This is my first time to begin the school year as Superintendent, and I loved visiting over 13 schools on the first day to greet our LISD community in person.

We are pleased to announce our new theme for the 2022-23 school year, One LISD. Our goal with One LISD is simple – to further unite our district. We are focused on strengthening the bonds between schools and the community, while creating close partnerships with families to share positive news and happenings around LISD. You'll read more about this in the coming pages and throughout the school year.

It's been a busy year already, with staff and students going above and beyond like they always do. We are excited to welcome Water Polo to our schools as a UIL sport. I had the honor of attending the inaugural district game and was so proud to see our coaches and athletes in action. I'm also excited for you to read about the New Teacher U program, an extensive three-year plan for all of our new teachers at LISD. The Professional Learning department has done an

exceptional job in preparing our new teachers for success, and I am glad we get to shine a spotlight on their efforts.

As always, we have a lot to celebrate here at LISD. We just celebrated National Hispanic Heritage Month, which runs from Sept. 15 - Oct. 15 each year. The Spanish language is a fundamental piece of the Hispanic culture, and we are proud to be home to several impressive Spanish-language programs here at LISD.

Last but not least, prepare yourself for some cuteness! We've included photos from our 2022 Kindness Week which just wrapped up in September. Each year it is truly remarkable to see how students and staff come together to commit to kindness, and this year was no exception.

This school year is already off to a great start. Let's keep it up, and make this the best year yet!

All my best,

LORI RAPP, Ed.D.

Superintendent of Schools
Lewisville ISD



Beyond the Walls

Reason #486: LISD believes in fostering lasting relationships and memorable experiences with our students and their families outside of the classroom. By offering a wide variety of extra-curricular activities including athletics, band, film, cheerleading, drill team, ROTC, and so much more, LISD is more than a school; it's a community.

More to Come...

Find more reasons why LISD is the "Best in Texas"



LISD BOARD OF TRUSTEES



TRACY SCOTT MILLER *President*



ALLISON LASSAHN *Vice President*



KATHERINE SELLS *Secretary*



DR. BUDDY BONNER *Member*



KRISTI HASSETT *Member*



JENNY PROZNIK *Member*



SHEILA TAYLOR *Member*

10.2022

LEWISVILLE INDEPENDENT SCHOOL DISTRICT

the loop

CHIEF COMMUNICATIONS OFFICER
Amanda Brim

DIRECTOR OF COMMUNICATIONS
Samantha FitzPatrick

CREATIVE SERVICES MANAGER
Nick Rooney

Design and Layout

LISD CONTRIBUTOR
Lee Ann Bandy

Contributors

COMMUNICATIONS COORDINATOR
Ryan Cox

BRAND MANAGER
Savannah Pyron

COMMUNICATIONS COORDINATOR
Nick Gravois

DIRECTOR OF COMMUNITY ENGAGEMENT
Liz Haas

COMMUNICATIONS COORDINATOR
Delaney Sanders

DIRECTOR OF MARKETING
Bill Lee

VIDEO PRODUCTION MANAGER
David Zamarripa

VIDEOGRAPHER
Luke Purvis

DIGITAL ARCHIVE
www.lisd.net/theloop

CONTACT INFORMATION
For general inquiries, email The Loop at communications@lisd.net

Lewisville ISD
1565 W. Main St.
Lewisville, TX 75067



Water polo makes waves across Texas

page 6



Community rallies for supplies

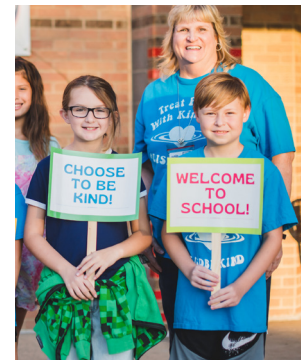
page 11

New Teacher U helps initiate the rookies

page 15

Saving the world with kindness

page 18



On the cover
A fun first day of school
page 12

inside

The Loop is published four times a year by the Lewisville Independent School District, Lewisville, Texas. All content is property of Lewisville ISD. © 2022

WATER WARRIORS

Hebron head coach Donzie Lilly (right) looks on during a match with Flower Mound. The Hebron Hawks (below) take on the Flower Mound Jags during the first LISD water polo district matchup, Sept. 2 at the Westside Aquatic Center.





UIL makes Waves across Texas

Water polo joins UIL roster as LISD teams take a shot at state titles

FOR THE FIRST TIME in over 20 years, the University Interscholastic League (UIL) added a sport for Texas high school athletics.

The UIL made a splash for schools across the state with the addition of water polo and for three Lewisville ISD schools, it's been a long time coming.

Currently Flower Mound, Hebron and Marcus High Schools sponsor water polo as an official UIL sport for both boys' and girls' programs after years of being limited to playing club volleyball through the Texas Interscholastic Swim Coaches Association (TISCA).

"Water Polo has been on the UIL Legislative Council docket to become a UIL sport for a number of years," LISD Athletic Director Cristie Liles said. "We are excited to add the sport and give our students another avenue to compete athletically."

TISCA has been around since 1972, but over the last decade, the sport of water polo has seen a rise in popularity in Texas – with nearly 200 teams statewide competing this season – leading the UIL to adopt its first sport since it

By Ryan Cox

added wrestling in 1998-99. Flower Mound started club water polo in 2009, while Marcus has been competing since 2016 and Hebron in 2018.

The head coaches and students across the district have been waiting for this moment for years. In 2019, the UIL set a target start date for the inaugural season to be fall of 2021. After years of advocating for the sport's adoption and knowing the debut season was near, it got pushed back to fall of 2022 due to the ongoing pandemic. But now that the sport is underway, it's been all excitement.

"We were ready to get going," Flower Mound head coach Tony Arbogast said. "The kids, community and the parents are excited to finally have water polo be a UIL sport."

Marcus head coach Brandon Dion echoed the crosstown rival's views. "We have a ton of parent involvement," Dion said. "We have sponsors, which is crazy, having local companies that are onboard and backing us. It's been big to have that support in the community."

When the first match got underway for Hebron, head coach Donzie Lilly was amazed when he looked up in the stands and saw the crowd. "It was exhilarating," Lilly said. "When you got to the game, the stands were packed and the crowd was very into it. It was a lot like a Friday Night Lights kind of feel, but for water polo."

While there isn't much change from a playing standpoint in going from a club sport to UIL, the biggest adjustment has been moving water polo from a spring sport with TISCA to a fall sport with UIL. That means teams competing in water polo had a short turnaround to gear up for the inaugural season once club season ended.

"It feels like we never stopped," Dion said. "Because we started summer practice at the beginning of July. We took about three or four weeks off after state in the spring and we were right back at it, so it almost feels like we never really got a break."

One other adjustment for players and coaches will be the scheduling format. In club season, teams are used to only playing tournaments on weekends with multiple games per day and on consecutive days. Now that they are playing UIL, it's a structured

schedule with district games on Tuesday's and Friday's each week and only one game per day.

The official UIL timeline for the 2022 water polo season allowed teams to have their first day of practice on August 1, followed by the first games on August 8. Each coach said they field around 20 players per roster on varsity and junior varsity. The UIL schedule allows three tournaments and 17 games during the regular season with 10 district games on the boys' side and eight district games on the girls' side.

All three LISD water polo schools compete in District 2-6A, with the boys' district consisting of six teams: Flower Mound, Hebron, Marcus, Dallas Jesuit, Keller and Southlake Carroll. The women's district has the same teams, excluding Dallas Jesuit, which doesn't have a girls' program. The top four schools from each district's standings will advance to the postseason for a seven-round tournament.

"There's a lot of quality water polo teams in north Texas that have done a great job of getting us to this point," Lilly said. "I think if you look at districts across the state, ours is hands down the toughest."

Now that the season is underway, every match, every goal and every win that takes place is in the record books. It's the first time each event has happened in school history, something that not a lot of players or coaches get a chance to be a part of in a sports career to say "they were the first". It's something Arbogast realizes and it's a piece of history he doesn't take for granted.

"I'm excited and honored to be a part of this and that we are finally playing UIL water polo," he said. "When I came to Flower Mound four years ago, I knew water polo was on the horizon and coming up. I'm just thrilled to get to work with these great kids every day and get a chance to be a part of it."

While the coaches might realize the magnitude of starting a new sport, with Lilly calling it "a monumental event in terms of Texas high school sports history," Marcus' Dion noted the athletes have been geared up and focused on the season and will reflect on the year eventually.

"I don't know if the kids have grasped the gravity of it yet," Dion said. "I think they will going forward."



"I knew water polo was on the horizon and coming up. I'm just thrilled to get to work with these great kids every day."

FMHS coach Tony Arbogast



Marcus Girls Water Polo team played against Southlake Carroll on Sept. 6 at the LISD Westside Aquatic Center.

WATER WARRIORS

Since it was a quick turnaround from the spring season and we're playing in the fall now, I don't think they've had time to necessarily think about what a big deal it is and how they are a part of a special group as the first water polo teams in UIL history and helping the game grow."

All three schools have seen club success on the boys' and girls' side with annual trips to the postseason and TISCA state tournament. However, no school or program in the state has had as much recent water polo success as the Flower Mound girls' program, who has won back-to-back TISCA state championships. Now they are hoping that success translates with the UIL in their quest for a three-peat, but Arbogast said they don't feel any pressure and it's a new season.

"You know, I don't know if it's pressure but maybe excitement for the opportunity," he said. "Everybody wants to win that inaugural season. We sure do and we want to be there. If there is any pressure, it might be because we do have so many players returning. I don't know if we've felt it quite yet, because we're still so early on in the season, but we definitely feel like we have a shot to do it. Teams will be looking to try and knock us off because of the fact that we have won it two years in a row."

Hebron and Marcus programs are contenders as

well with championship goals and aspirations heading into the season. Both teams at Hebron had top-five finishes at state last season while the Marcus boys have been to state the last two seasons and the girls have been to state in five of the last six club seasons.

"Since we are established, I think we've already kind of set the tone and the expectation that this is what we do at Marcus," Dion said. "The goal for all of us is to go to state. We've been there for several years running and we're not looking to change that."

All three LISD water polo schools will have their chance to compete to win the first UIL state championships when postseason play begins with the bi-district round on October 11. They will even have the chance to do it in their own backyard as LISD was awarded hosting rights for the Region 1 6A boys' and girls' regional tournament at the Westside Aquatic Center starting October 22. From there, the four regional winners will advance to the state championships in San Antonio on October 29.

"Lewisville ISD is thrilled to be hosting the first water polo regional tournament this season at one of our two state-of-the-art aquatic centers," Liles said. "LISD has three great teams – boys and girls – that all have a chance to make it to the regional tournament and win the first water polo state championship in UIL history. It's going to be an exciting season."

LISD
BACK-TO-SCHOOL
SUPPLIES

THANK YOU, SPONSORS!



The Village Church



ValleyCreek
CHURCH



ASSURANT®



MILLWOOD
HOSPITAL
— & THE EXCEL CENTERS —
Arlington • Fort Worth • Lewisville



DTCC



DENTON COUNTY
TRANSPORTATION
AUTHORITY

léf



Volunteers help stuff backpacks for Lewisville ISD students at the Valley Creek's Next Steps Center in Lewisville. (Photo courtesy Valley Creek Church)

FOR AN ENTIRE YEAR, a group of dedicated district employees and community partners planned the Lewisville ISD Back-to-School Supply Drive – an annual event that provides thousands of students free backpacks, supplies and more to start the school year.

To bring the drive to fruition, it took close to 853 volunteers, and more than 2,992 hours to organize 150,458 items of supplies to be stuffed in 4,500 backpacks and distribute them among every school in the district.

Once the backpacks were delivered, school counselors and Communities In Schools site coordinators connected with families to ensure students got them before school started.

“We have an amazing community that chooses to continuously support our students, teachers and schools every year,” LISD Superintendent of Schools Dr. Lori Rapp said. “Words cannot express my gratitude to the many volunteers, sponsors and employees who ensured more than 4,500 students started the school year with a new backpack and school supplies.” In addition to volunteers and backpack distribution across the district’s 127-square miles, the needed supplies and backpacks wouldn’t be possible without generous sponsors. Special thanks to The Village Church, Valley Creek Church, Assurant, Greater Lewisville Association of Realtors, Millwood Hospital, SCHEELS, Texas Legends, DTCC, First United Methodist of Lewisville, Costco Wholesale, Denton County Transportation Authority, and the Lewisville ISD Education Foundation. Every \$25 donated provided one LISD student with the supplies needed to ensure a successful school year.

Learn more about the supply drive at LISD.net/btss!

Community drive helps 4,500 students

By Liz Haas



Lewisville ISD Counselors and Communities in Schools staff excitedly receive backpacks to handout to students. (Photo courtesy LISD)

BACK to SCHOOL

A Fun First Day

On Aug. 10 Lewisville ISD welcomed back more than 50,000 students for the 2022-23 school year, with red carpets, balloons, drumlines, student greeters, welcoming signs and background music to start the day.







JOIN OUR TEAM

WE'RE HIRING!

Jumpstart your career
by joining the
Lewisville ISD family.



VISIT [LISD.NET/CAREERS](https://www.lisd.net/careers)



“The training we did helped solidify why I decided to go into teaching: to empower our students and be advocates for their learning.”

*HHS teacher
Madalyn Cooper*

Madalyn Cooper, a recent NTU program graduate, teaches Journalism students at Hebron High School.

It takes a village

A Look Inside the New Teacher U Program at LISD

By Delaney Sanders

AT THE START OF the 2022-23 school year, thousands of new students walked into an LISD classroom for the very first time. But students weren't the only individuals new on campus – they were joined by over 180 new teachers beginning their first year of teaching here at LISD.

When a first year teacher is hired at LISD, they are immediately admitted into the New Teacher U program. This three-year program began in 2017 as a replacement for the previous one-year iteration. “We have so many different needs and new hires in multiple roles,” LISD Professional Learning Coordinator Alex Kixmiller explained. “These diverse needs are reflected in our new three-year program.”

New Teacher U, or NTU, is designed to support the growth of new teachers during their first three years in the classroom. “The goal for the end of the

third year is for all teachers to be fully developed and successful classroom teachers, as aligned with LISD’s LEAD goals,” Kixmiller explained. Following the LEAD (Lewisville Educator Appraisal and Development) system, teachers focus on different subject matters in each year of the program. In Year One, the focus is on establishing a learning environment and instructional strategies. In Year Two, new teachers learn best practices for student engagement and lesson design. During the last year of the program the emphasis is on formative assessments, and how to use data from these assessments to make decisions as a teacher.

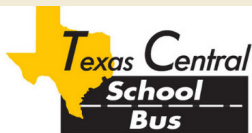
One of the larger pieces of NTU is the mentorship program, a favorite amongst participants. New teachers are matched with a mentor and remain partnered with them for two years, a critical time in the journey of a new educator. Kixmiller and her team spend hours pairing each new teacher with a mentor suitable for their needs. “We really focus on differentiating the support,” she explained. “Some new teachers

THE FUTURE AWAITS

Earn an Associate Degree, or up to 60 hours of dual credit, while in high school at the Lewisville ISD Collegiate Academy at The Colony High School.

Join a Parent Information Session this November:

LISD.NET/ACADEMY



Now Hiring!

School Bus Drivers

- Weekly Pay
- Flexible Work Schedules
- Excellent Starting Wages



For More Information Call:
469.794.0152

or

Apply Online at:
driveayellowbus.com

are paired with a retired LISD teacher that has a similar background or expertise. ALT-certified teachers are paired with current teachers in the same content area and Special Education teachers are paired with former and current LISD Special Education teachers.” Beginning in the 2021-22 school year, the group has even hired retired LISD athletic coaches to mentor our first-year coaches.

Holly Weston, a 6th grade ELA teacher at Delay Middle School, just completed her two years of mentorship through the NTU program. “From the word ‘go’, my mentor was there for me for everything,” she said of the experience. “She was always welcoming and helpful. I felt as if I always had someone there to bounce ideas off of, give me feedback, or just to hear me out. Even now, I reach out to my mentor even if it is just to ask a simple question or get her opinion on something.”

The sentiment was echoed by Ashlyn Brothers, a 7th grade science teacher at Griffin Middle School. Brothers participated in the program herself, and now serves as a mentor for other new teachers. “The NTU mentor can be a listening ear, a safe-place for frustrations and questions, and a resource for classroom management and instructional practices,” she said.

Besides the mentorship program, new teachers receive several other opportunities for growth throughout their three years in the program. As part of their orientation into the program in August, teachers spend half of a day in a “model classroom,” which is home to an exemplary LISD educator. “They also go back to that classroom in October,” Kixmiller explained. “It’s important for them to see and experience this exemplary classroom once the school year has begun as well.” Visiting classrooms is valuable for new hires, who don’t get many chances to do so beyond the NTU program. That’s why NTU also requires first-year

teachers to visit four teachers on their campus during the course of their first year, to better learn from their peers.

Another invaluable opportunity is the various training NTU offers. These trainings include both ESL and Special Education training for all teachers, in order to equip them to serve all of our students here at LISD. Madalyn Cooper, a Journalism teacher at Hebron High School and recent graduate of the NTU program, described the training as one of the most influential pieces of the experience. “The training that we did also

helped me to solidify why I decided to go into teaching in the first place: to empower our students and be advocates for their learning,” she said. “It was also such a huge help to discuss different teaching strategies with those who were on almost the same experience level. After each training we were required to attend, I always left with new ideas that I was able to implement in my classroom.”

Once teachers complete the three years of NTU, Kixmiller and her team host a graduation ceremony for all graduates of the program. The graduates invite their mentor, as

well as any other LISD staff member influential to their teaching journey. Because of the COVID-19 pandemic, last year was the first opportunity for an in-person ceremony. “It was a rewarding event for us,” Madalyn Cooper said of the event. “I loved the idea that we were able to invite a special guest that helped us throughout our first three years.”

Tara Fehlis, a second-year teacher and current NTU participant, described the impact the NTU program has had on her. “Teaching is hard, but it can be so rewarding. It really does take a village.”

It’s certain that the New Teacher U village – Professional Learning, new teachers, mentors, and more – has made an immeasurable impact on Lewisville ISD.



NTU mentor Ashlyn Brothers wins First Year Teacher of the Year at the 2018-19 LISD Employee Awards Banquet.

Culture of Kindness

By Nick Gravois

ONE RANDOM ACT OF kindness can change someone's life.

In 2018, 50 student leaders from each of Lewisville ISD's high schools – Flower Mound, Hebron, Lewisville, Marcus and The Colony – came together to turn that simple concept into something that has shaped the district in the years since.

In the summer of 2018, those 50 student

representatives hatched a plan to encourage their peers to cultivate an environment of kindness in LISD high schools. Throughout the break, they met with school and district administration to help plan a Kindness Week, which would provide simple outlets for students to perform acts of kindness and plant the seeds for year-round altruism. Initially, 900 "Kindness Ambassadors" answered the call to oversee these activities on campuses, but the kindness

KINDNESS IS FOR EVERYONE
 Kick off Kindness Week by wearing your LISD Kindness shirt, or any shade of blue.




tue

KINDNESS IS TIMELESS
 Dress up in the fashion of the decade of your choosing!



wed

KINDNESS COLOR RUSH

Dress entirely in your favorite color.

KINDNESS INSPIRES CREATIVITY

Celebrate International Dot Day by wearing polka dots.

thur



TEAM KINDNESS

Wear your favorite team's apparel or school spirit gear.

fri

wave quickly engulfed the entire district.

Andy Plunkett, LISD's chief of high schools, was one of the administrators who helped make Kindness Week a reality.

"In 2018, we hoped that the Kindness Initiative would cause our high school students to begin doing more 'random acts of kindness' in their schools and community," said Plunkett. "Our Student Council members attended a summer conference presented by Houston Kraft and he challenged them to go back and spread kindness in their communities. We took his model and gathered input from the students and then rolled it out as a high school initiative. Soon after, the middle schools and elementary schools asked if they could join in on the program. That spread immediately and the rest is history."

The first Kindness Week took place from August 20-24 and featured dress-up days, door greeters, signs with positive affirmations and themed kindness activities and challenges that encouraged students to interact with different members of their communities. By the following week, plans were already in place for a Kindness Week for middle school students.

While Kindness Week didn't officially make it to elementary schools until the 2021-22 school year, many took the lessons and teachings that secondary campuses were using and adapted them to their schools. Rhonda Godbey, who has served as one of LISD's elementary school chiefs since the inception of Kindness Week, is thrilled to have seen the initiative be embraced at all levels.

"I believe the elementary students enjoy having some days that traditionally secondary students have been celebrating," she said. "I also believe that we feel more like one district when we do something district-wide."

Through the efforts of student leaders, kindness became the norm in LISD. Kindness activities began taking place throughout the school year, with many campuses participating in "Kindness Mondays," which featured door greeters from various district clubs and organizations and encouraged teachers and students to wear their kindness t-shirts.

Some campuses, such as Valley Ridge Elementary, have even taken the lessons of Kindness Week a step further, and worked kindness into the very fabric of their curriculum. For two consecutive years, Valley Ridge has been one of eight national winners of the Sandy Hook

Promise's Start with Hello award. The Sandy Hook Promise, a national organization and leader in preventing youth violence, created the award to recognize school efforts to prevent bullying.

While the impacts of the COVID-19 pandemic slowed Kindness Week activities during the 2020-21 school year, the weeklong celebration has come roaring back in the last two years.

2021 saw the introduction of official activities for elementary schools and featured kindness lessons to create and build upon a foundation of lifelong kindness. Jaime Clark, a principal when Kindness Week began and who now serves as one of LISD's elementary school chiefs, offers a unique perspective on the impact that the week can have.

"Leading Kindness Week as a campus principal was such an honor and we had a blast," she exclaimed. "Seeing a child's face light up because someone gave them a kind note, a compliment, welcomed them into school with a smile or a sign is definitely the best part of the event."

"But this year has doubled my excitement as the chief to see how other campuses celebrate with such creative activities. It is truly inspiring! From the kindness and compliment wall at Morningside to the GLOW awards at Valley Ridge, I love seeing how the energy in each building is at such a high level with all the positivity and intentional acts of kindness."

The fifth-annual Kindness Week recently came to a close, which saw nearly 50,000 students across all of LISD's campuses participating in various acts of kindness with their peers, teachers, campus heroes, families and communities.

Tying into concurrent events such as National Arts in Education Week and International Dot Day, the overarching theme of Kindness Week 2022-23 celebrated displaying kindness in creative ways. Students were tasked with creating "Kindness Murals" out of sticky notes, using chalk to write kind messages for students entering school and passing on random acts of kindness through written notes and "warm fuzzies."

Each year of Kindness Week has been successful, and each of the school chiefs are excited to continue to see it grow.

"We love seeing the great things that our students are doing on social media," said Plunkett, "but I'd like to bring back assemblies and kindness convocations and provide more students the opportunity to attend."

Godbey would like to see Kindness Week spill

CULTURE of KINDNESS

over into the entire LISD community.

"We could have every campus do something kind for the community or for the neighborhood they serve. Having the students put the actions into practice by serving others would really hone in on skills that are missing in society today."

LISD campus staff and administrators are excited about the prospect of continuing kindness year-round and integrating the lessons of Kindness Week into the district's other community programs.

"We already have such awesome events such as the Lovepacs, Angel tree and other events that promote helping others," said Clark. "Simple acts of kindness can go a long way in this world but we need some good reminders to focus on it. So, expanding this program can only bring great joy and a positive atmosphere for all!"

As Plunkett looks back on five years of Kindness Weeks in LISD, he remains impressed by what students have created.

"We all know that our students and teens in general are good kids who face peer pressure in everything they do. We wanted to create an avenue for them to see that 'Kindness is Cool' and that it is okay to be kind on social media, in school, and in life. We believed that if we gave them the platform, then they would take the ball and run."

"And they did."

And lives have been changed.

To learn more about Lewisville ISD's Kindness Week initiative and see photos from previous years, visit LISD.net/BeKind. Be sure to follow @LISDBeKind on Twitter, and help us celebrate kindness year-round by sharing acts of kindness from around our communities using #LISDBeKind.

lisd.net/bekind #LISDBEKIND

Specialized Home Financing Options Available To All Lisd Employees.

All LISD Employees To Receive :

- ✓ UP TO \$5000 IN CLOSING CREDIT
- ✓ UP TO .25% DISCOUNT POINT TOWARDS NOTE RATE PERCENTAGE
- ✓ DEDICATED BOE TEAM TO ANSWER QUESTIONS VIA DIRECT DIAL OR EMAIL
- ✓ FAST CLOSINGS AVAILABLE

Call BOE today!
214-935-5115

Email BOE at:
LISD@BOEmortgage.com



**Look no more,
we have you covered.**



Scan Me For
More Info!



Bank of England Mortgage is a division of Bank of England. Member FDIC NMLS # 418481

Bilingües Emergentes en LISD

By Delaney Sanders

SINCE 1988, AMERICANS have celebrated National Hispanic Heritage Month on Sept. 15 through Oct. 15 to recognize the richness of the Hispanic culture. Here in LISD, over 30% of students identify as Hispanic, and we are honored to recognize this important population of students.

While this rich culture is impossible to summarize, it is based largely on the Spanish language. By definition, a person in the U.S. or Spain is considered Hispanic if they speak Spanish or descend from a Spanish-speaking population.

19% of our students speak Spanish, and LISD has made strides in recent years to develop language programs that not only teach the English language for these learners, but also place value on their native language and culture. In fact since 2021, students formerly known as “English Language Learners” are now referred to as “Emergent Bilinguals,” a simple way to recognize the value of both their native and learned languages.

For Emergent Bilingual students, several different language pathways are offered at our nearly 70 campuses. These begin at the elementary level with ESL, Dual Language and Spanish Immersion programs and continue at the secondary level with ESL, Advanced Spanish Language, SOAR Academy and more.

At both levels, students new to the district are assessed on their language proficiency and these results are reviewed by a Language Proficiency Assessment Committee. The group formulates an action plan for the student which might result in ESL guidance occurring in the classroom,



Spanish Immersion teacher Jovana Deluna teaches her first-grade students.

individual attention by ESL instructors outside of the classroom, or enrollment in the Dual Language program.

The ESL program in our schools is impossible without ESL-certified teachers. We believe that ESL-certified teachers serve a crucial role in growing the reading, writing, listening, and speaking skills of our Emergent Bilingual students, which is why LISD offers free resources for all of our teachers to prepare for the certification exam.

The Dual Language program is a bilingual education program model where instruction is split between English 50% of the time and Spanish 50% of the time. Since 2007, LISD has moved from its previous ‘subtractive’ model to an ‘additive’ model – another sign of our commitment to a more holistic approach of bilingual instruction. “This means that we aren’t taking languages away from the student and growing them in English only,” explained Esther Montanez, the Elementary Bilingual/ESL Program Administrator at LISD.

“We’re growing them in both languages so that they have proficiencies in both.”

Most LISD campuses operate in a one-way model, where native-Spanish speakers learn English among other native-Spanish speakers. Some campuses operate in a two-way model, which allows native English-speakers to learn Spanish and native Spanish-speakers to learn English.

The third program for students at the elementary level is the Spanish Immersion Program. LISD is one of only two districts in the DFW-area who offer this program, led by World Languages & Spanish Immersion Program Administrator Dr. Annie Rivera. The Spanish Immersion Program is a partial immersion model aimed to develop biliteracy and bilingualism in Kindergarten through fifth-grade students while also teaching them about the Hispanic culture. Spanish Immersion is offered on a first-come-first-serve basis at Hicks and Wellington Elementaries, where students in the program receive instruction and produce work in both English and Spanish.

When students graduate from the 5th grade, Montanez hopes their education opens doors for them at the middle school level and beyond. “The goal is that they will be biliterate, bicultural and bilingual,” she said. “And that they will be ready to continue advanced Spanish courses in middle and high school.”

In middle school, the Advanced Spanish Language Program is offered as a continuation for students who have come from the Dual Language Program or Spanish Immersion Program at the elementary level, as well as anyone who has a significant language background. This program is also led by Rivera, and is offered at middle schools in every LISD feeder pattern. Students in Advanced Spanish Language classes continue to gain proficiency in listening, speaking, reading and writing in Spanish. Successful completion of three years of the Advanced Spanish Language Program fulfills the high school graduation requirement for World Languages as well as the opportunity to gain college course credit during their 8th grade year.

At both middle schools and high schools, ESL support is continued for Emergent Bilingual students who need it. “Every middle school and high school in LISD is served by a Secondary ESL Liaison who is responsible for ESL student support,” explained Danielle Oakley, the Secondary ESL Coordinator at LISD. These liaisons work on campuses to support teachers as needed

by providing professional learning, establishing accommodations, scheduling students as needed and more.

One way that our secondary campuses accommodate our Emergent Bilingual students is through sheltered content courses taught by ESL-certified teachers who use a wide range of instructional strategies designed to support language development. The subject of these courses varies depending on the needs of the campus, but aims to address any course with a large number of students who want to enroll but need additional language support. We also offer ESL-specific English Language Arts courses for secondary Emergent Bilingual students who need significant language support with growing their English proficiency. These classes are called Newcomer and Intermediate at the middle school level and Newcomer, ESOL 1 and ESOL 2 at the high school level. Beyond the curriculum students learn in these courses, Oakley points out another key factor of this program. “While we make accommodations for these students, we also teach them how to advocate for themselves and for their peers,” she said. “We’ve seen students do this for other [Emergent Bilingual] students... advocate for what they might need.”

Another option for our Emergent Bilingual students needing additional language support is the Supporting Overall Academic Readiness Academy, otherwise known as the SOAR Academy.

Sarah Guedry, a Title III Secondary ESL Specialist and SOAR Academy Facilitator, explained the benefits of this option for students. “We run alongside secondary summer school, and we focus on a project that students can collaborate on that requires them to use skills from different subjects, Guedry explained. “It allows students to not fall behind during the summer, but also brings Emergent Bilingual students from all over the district together to read, speak and understand English.”

Throughout the various programs at various levels and campuses – the mission is the same. “It’s our mission to meet students where they are, and honor who they are and where they come from,” summarized Guedry. “We’re not producing carbon copy students. These are unique individuals who make our community better. We honor that. Our Spanish speaking students bring so much. They have so many assets to bring to the table. Helping us uncover their strengths is a big part of what we get to do.”



All for One LISD

Lewisville ISD campaigns to unite the district

By Nick Gravois

FOR 120 YEARS, Lewisville Independent School District has been proud to serve the families who call the district home. What began with a handful of students in the early 1900s has now expanded to include 50,000 students spread out across 127 square miles over 13 individual municipalities. For all its successes over the decades, recent circumstances have created a feeling of disconnect among the students, staff, and families of LISD.

Now, when community is needed most in the world of education, LISD is uniting under a new campaign to create a sense of belonging from The Colony to Flower Mound and everywhere in between - One LISD.

Under the guidance of Superintendent Dr. Lori Rapp, the Lewisville ISD administration has developed a marketing, communication, and branding plan that was recently launched ahead of the 2022-23 school year. These plans focus on

strengthening the bonds between schools and the community, while creating close partnerships with families to share positive news around LISD.

"We are excited to launch the One LISD campaign," Dr. Rapp said. "I want to continue to show everyone in the Lewisville ISD community that we are a family here, and that everyone has an important role to play. It's important to emphasize what I've been calling the three C's of community engagement: culture, connection, and communication. If we all work together to foster these, I believe we'll continue to thrive."

The One LISD campaign arrives on the heels of Dr. Rapp's first six months as LISD Superintendent, which saw her traveling to each of the district's 69 campuses to share her story with students and staff. "Rapp on the Road," as it came to be known, allowed her to become more acquainted with the unique challenges that each individual school is facing, and allowed staff to voice their needs and concerns for the future. With One LISD, Dr. Rapp hopes to shape an authentic and interconnected environment within the district.

"We're very fortunate to have a district that

brings together so many individuals, each with their own important and unique backgrounds and experiences,” Dr. Rapp added. “The culture of Lewisville ISD is built around supporting and respecting every single person who calls this district home, working to build each other up, and helping each other accomplish our goals. We want to encourage positive and enriching development that sets our students and staff up for future success.”

Creating a supportive atmosphere across the district is also a key element of One LISD.

“It’s no secret that we cover a lot of ground in Lewisville ISD,” admitted Dr. Rapp. “It can take an hour to drive from one end to the other, so one of our challenges is – and has always been – building the connection across LISD. We want to make sure every campus understands that what is happening on their campus is not happening in a bubble. Instead, it impacts the entire LISD community and our entire district family. Their challenges are our challenges, and we’ll work together to overcome them. Their successes are also our successes, and we all come together to celebrate.”

In order to accomplish the goals of One LISD,

Dr. Rapp has worked closely with the district leaders to develop strategies and action plans for both district and campus-level efforts. These cover a slew of platforms and will bolster standards across social media and websites, place a greater emphasis on campus communication between staff and families, and provide new tools and resources for distributing content and messaging.

“I truly believe that communication is everything in education,” expressed Dr. Rapp. “It has been a key focus of mine since becoming Superintendent, and so far we have received a lot of positive feedback from campuses and the stakeholders across our communities.”

Lewisville ISD families can expect to see One LISD messaging throughout the 2022-23 school year and beyond. The excitement around the district is palpable as Dr. Rapp prepares to enter her first full school year at the helm.

“The 26 years I have spent in LISD have been the most rewarding of my life, and I’m beyond thrilled to see what we can build together as we move forward in this exciting new direction. We are ONE Lewisville ISD.”



972-670-1471

www.platinumautoglassdfw.com
info@platinumautoglassdfw.com

15% OFF Windshield Installation
Expires December 2023

\$60 Rock Chip In-Shop Repair
Up to 3 per vehicle
Expires December 2023

**985 E. State Hwy 121
Suite #503
Lewisville, TX 75057**



- In Shop or Mobile Service (Same Day Service)
- Family Owned
- All insurance accepted
- Member of the BBB
- Se Habla Espanol
- ADAS Calibration
- Specializing in Custom, Vintage & Classic Restorations

 facebook.com/PlatinumAutoGlassDFW
 instagram.com/platinumautoglassdfw

GET IN

the loop

Don't miss the chance to see your business in The Loop, Lewisville ISD's quarterly magazine.

Ad opportunities range from 1/4 page and 1/2 page (like this one) to full page and cover options.

[LISD.NET/LOOP-ADS](https://www.lisd.net/loop-ads)

LEWISVILLE ISD **SENIOR AMBASSADOR PROGRAM**

LISD schools are successful because of the supportive communities we serve.

We invite local senior citizens (60+) to be a part of an exciting group, the Senior Ambassador Program.

[LISD.NET/SENIORS](https://www.lisd.net/seniors)



CREDIT CARDS

PREMIER RATE

BUSINESS & PERSONAL

REWARDS

RATES AS LOW AS 8.99%
BASED ON CREDIT WORTHINESS

EARN REWARDS POINTS
REDEEMABLE FOR TRAVEL, TECH
& MORE

APPLY NOW AT
POINTBANK.COM



Subject to Credit Approval. **Transaction fees:** (1) Cash Advance - Greater of \$2 or two percent (2%) of the amount of the Cash Advance subject to a maximum fee of \$500. (2) Transactions Made in Foreign Currencies - If Transaction is made in a foreign currency, we and Mastercard International, depending on which card was used, will convert the transaction into a U.S. dollar amount. Mastercard will act in accordance with their operating regulations or conversion procedures in effect at the time the transaction is processed. Currently, their regulations and procedures provide that the currency conversion rate they use, to determine the transaction amount in U.S. dollar, is either (a) a wholesale market rate, or (b) a government-mandated rate in effect one day prior to the processing date. Mastercard increases this conversion rate by one percent (1%) and keep this increase as compensation for performing the currency conversion service. The currency conversion rate calculated in this manner that is in effect on the processing date may differ from the rate, in effect on the transaction date or posting date. **Annual Periodic Rate (APR):** Premier: 8.99 - 14.99% based on your credit worthiness. This APR will vary with the market based on prime rate. Rewards: 15.99 - 17.99% based on your credit worthiness. This APR will vary with the market based on Prime Rate. **APR for Balance Transfers:** 4.99% for the first 9 months, then 18.00%. This APR will vary with the market based on the Prime Rate. **Annual Fee:** \$50. The fee may be waived in subsequent years if the account holder spends \$30,000 for consumer and \$50,000 for business on an annual basis. The Mastercard circles design is a registered trademark of Mastercard International Incorporated. Subject to additional terms and conditions. Terms and conditions subject to change. Information is current as of April 4, 2022. See <https://www.pointbank.com/creditcards> for up-to-date information.



SCHEELS®
THE WORLD'S LARGEST
ALL SPORTS STORE
THE COLONY, TX

PROUD PARTNER OF



UPCOMING EVENTS

SCAN QR CODES FOR ATHLETICS SCHEDULES

FLOWER MOUND HS



HEBRON HS



LEWISVILLE HS



MARCUS HS



THE COLONY HS



UPCOMING MUSICAL PERFORMANCES

FLOWER MOUND HS

JAN. 19-23:
**THE ADDAMS
FAMILY**

HEBRON HS

JAN. 26-29:
**THE SOUND
OF MUSIC**

LEWISVILLE HS

NOV. 12-14:
**PETER
PAN**

MARCUS HS

JAN. 26-29:
SPAMALOT

THE COLONY HS

NOV. 11-13:
**THE LITTLE
MERMAID**



LISD PODCAST

Listen and learn why LISD is the best choice for students and families alike. Latest episodes include:



- LISD's Superintendent of Schools
- World Languages and Spanish Immersion
- Counseling and Social Work Services

bestschoolsintexas.com/podcast

LISD RAPPORT

A community newsletter from Dr. Lori Rapp, Superintendent of Schools



lisd.net/rapport



BESTSCHOOLSINTEXAS.COM

FOLLOW US ON SOCIAL MEDIA AND USE #LISD, #LISDALUMNI & #ONELISD TO CONNECT



WAYS TO GET INVOLVED



LISD SENIOR AMBASSADOR PROGRAM BREAKFAST

Breakfast Meeting: Oct. 27 • 9-11 a.m.

In association with AmeriCorps Seniors Foster Grandparent Program and Retired Seniors Volunteer Program (RSVP), the LISD Senior Ambassador Program invites you to our next breakfast meeting on October 27 from 9 - 11 a.m. Learn how to be compensated for your volunteer services and much more.

RSVP at LISD.net/Seniors or learn more by calling **469-948-8091**.



HAVE AN HOUR TO GIVE?

Just one hour can change students' lives. We invite you to partner with us!

We know your time is valuable and that's why we appreciate each moment our partners give to our students. With our new VOLY platform, volunteering in our schools is easier than ever! Sign up to participate as frequently as your schedule allows. There are always opportunities to make a real impact on students and shape the lives of the future workforce.

Visit LewisvilleISD.voly.org for more!



LISD ADOPT-A-SCHOOL PROGRAM

Assist LISD students and staff on campuses with limited PTA support.

This school year, Lewisville ISD is introducing its Adopt-A-School Program, which is an opportunity for businesses in the community to support a school that may not have a strong PTA presence and/or parental involvement on campus.

Interested in adopting a school?

Please let us know by emailing adoptaschool@lisd.net and we will get you connected with a campus that truly needs your support.

PLANNING AN **EVENT OR REUNION?**



LET US KNOW!

The LISD Alumni Association is proud to assist in spreading the word about your upcoming class reunion. We have recently been working with the Marcus High School Classes of '96, '97 & '98 to advertise their tri-class 25th reunion.

Interested in exploring opportunities to include your event information in an upcoming LISD publication or online? Contact the LISD Alumni Association at alumni@lisd.net!

WANT TO CONNECT WITH LISD ALUMNI?

Be part of an exciting and well-connected group of Lewisville ISD grads who share your passion for staying involved!

- Class reunion assistance
- Guest speaking
- Volunteer opportunities
- Student mentoring
- Student internships
- Job shadowing
- Quarterly newsletter
- And MORE!



MAKE AN **IMPACT**



STUFF THE PANTRY FOOD DRIVE

LISD Campuses collecting food from October 24-28.

Hunger hampers a student's ability to learn, concentrate and perform well. The Stuff the Pantry Drive will help provide food for LISD families throughout the year.

What can we do?

Collect food and keep score! Each campus can collect food from Oct. 24-28. The campus and classroom with the most points will be honored during a campus event and the winning class will receive a special prize.

Who benefits from the drive?

LISD's Stuff the Pantry Drive mostly benefits CCA. However, some campuses choose to support food banks that directly support their community.



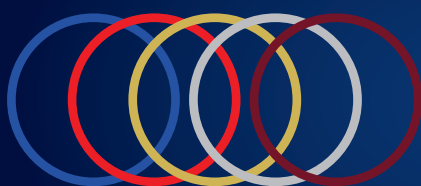
Welcome home.

NEW! District Student Alumni Association

Be part of an exciting and well-connected group of Lewisville ISD grads who share your passion for staying involved.

- Class Reunion Assistance
- Guest Speaking
- Volunteer Opportunities
- Student Mentoring
- Student Internships
- Job Shadowing
- Quarterly Newsletter

And MORE!



ALUMNI

LEWISVILLE ISD

SIGN UP TODAY!



TOGETHER WE CAN HELP LISD STUDENTS ACHIEVE MORE



OVER \$6 MILLION AWARDED TO LISD SCHOOLS AND STUDENTS

The Lewisville ISD Education Foundation is a local 501(c)(3) non-profit whose sole purpose is to support the students and teachers in LISD schools. Since 1990, LEF has worked with corporate sponsors and community donors to award over \$6 Million in senior scholarships, teacher grants, fellowships, employee awards, and special District projects such as COVID-19 relief and Back to School Fair. Visit our website or follow us on social media to learn more!



LEWISVILLE ISD EDUCATION FOUNDATION

STAY CONNECTED

www.lisdef.com

@LEFforLISD



LEWISVILLE ISD EDUCATION FOUNDATION